

OWLS (YEAR 5) LONG TERM OVERVIEW

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	<u>Materials: Mixtures and separation</u>	<u>Materials: Properties and changes</u>	<u>Forces and Space: Earth and Space</u>	<u>Living things: Life cycles and reproduction</u>	<u>Forces and space: unbalanced forces</u>	Animals: Human timeline (3 lessons)/ Making connections: Does the size of an asteroid affect the diameter of its crater? (3 lessons)
History	<u>How have children's lives changed?</u>		<u>British History 5: What was life like in Tudor England?</u>		<u>What is the legacy of the Ancient Greek Civilisation?</u>	
Geography		Why are rainforests important to us?		<u>Why do oceans matter?</u>		Where does our food come from?
PE	Football/ Matball	OAA and Golf	Gymnastics and Swimming	Gymnastics and Swimming	Netball and Athletics	Athletics and Rounders
RE	<u>Why do Abrahamic religions look different around the world?</u>	<u>Why doesn't Christianity always look the same?</u>	<u>What makes some texts sacred?</u>	<u>Who was Jesus really?</u>	<u>Why is the Bible the best selling book of all time?</u>	<u>Why are some places in the world significant to believers?</u>
PSHE	How can I support my mind and body as I grow?	Connecting with others: Why are healthy relationships important?	The online world: How am I influenced by what I see online?	Citizenship: How can we make a difference in our communities and beyond?	Growing up: How can I manage the changes to my body and my emotions as I grow up?	Citizenship: How can we be in control of our money?
Art	Whole school: Identity unit	<u>Drawing: Depth, emotion and movement</u>	<u>Painting and mixed media: Artist Study</u>	Platform 27 Project	<u>Sculpture and 3D: Interactive installation</u>	<u>Craft and design: Architecture</u>
DT		<u>Electrical systems: Wobble bots</u>		<u>Mechanical systems: Gears and pulleys</u>	<u>Structure: Bridges</u>	
Music	<u>Music in nature: Chords and melodies</u>	Three chord pop: Playing in a band	West African rhymes: Create, play and perform	Music technology: Games	Stage and song: Storytelling through music	Samba sounds: Rhythm and groove
Computing	<u>Computing systems and networks: Search engines</u>	<u>Programming 1: Music</u>	<u>Programming 1: Further coding with Scratch</u>	<u>Programming 2: BBC Micro:bit</u>	<u>Stop motion animation: Using Stop motion studio</u>	<u>Microsoft Office 365: Creating media: Website design</u>
	Online Safety					
French	<u>French monster pets</u>	<u>Space exploration: In French</u>	<u>Shopping in France</u>	<u>French-speaking world</u>	<u>French food: miam miam!</u>	<u>Meet my French family</u>