

HEDGEHOGS (YEAR 4) LONG TERM OVERVIEW

 Marleigh Primary Academy Enriching Experiences	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Plants: plant reproduction?	Forces and Space: Forces and magnets?	<u>Materials: States of matter</u>	<u>Energy: Sound and vibrations</u>	<u>Living things: Classification and changing habitats</u>	<u>Making connections: How does the flow of liquids compare?</u>
History	<u>How have children's lives changed?</u>		<u>British history 3: What changed in Britain after the Anglo-Saxon invasion?</u>		<u>How did the achievements of the ancient Maya impact their society and beyond?</u>	
Geography		<u>Why are rainforests important to us?</u>		<u>Where does our food come from?</u>		<u>Why do people live near volcanoes?</u>
PE	Fundamentals and Football	Dance and Parkour	Gymnastics	Golf and Water Safety	Athletics and Cricket	Rounders
RE	<u>What makes us human?</u>	<u>What makes some texts sacred?</u>	<u>Why is water symbolic?</u>	<u>Who was Jesus really?</u>	<u>Why is the Bible the best selling book of all time?</u>	<u>Why is fire used ceremonially?</u>
PSHE	My healthy self: How can I make healthy choices?	Connecting with others: How can we respect each other?	The online world: How can I evaluate what I see online?	Citizenship: How can I spend my money wisely?	Growing up: How will my body and emotions change as I grow up?	Staying safe: What signs help me to recognise what is safe or unsafe?
Art	Whole school: Identity unit	<u>Drawing: Exploring tone, texture and proportion</u>	<u>Sculpture and 3D: Mega materials</u>	Platform 27 Project	<u>Craft and design: Fabric of nature</u>	<u>Painting and mixed media: Light and dark</u>
DT		<u>Textiles: Fastenings</u>		<u>Mechanical systems: Mechanical cars</u>	<u>Digital world: mindful moments timer</u>	
Music	<u>Singing in parts: Loops and layers</u>	Musical motifs: Reading the stave	Sounds of China: Scales and structure	Music technology: Loops	Twelve bar blues: Playing in a band	Minimalist melodies: Developing patterns
Computing	<u>Programming: Scratch</u>	<u>Programming 1: Further coding with Scratch</u>	<u>Microsoft Office 365: Creating media: Website design</u>	<u>Video trailers: Using iPads</u>	<u>Programming 2: Computational thinking</u>	<u>Microsoft Office 365: Computing systems and networks 2: Emailing</u>
	<u>Online Safety</u>					
French	<u>Portraits: Describing in French</u>	<u>Clothes: Getting dressed in France</u>	<u>French numbers, calendars and birthdays</u>	<u>French weather and the water cycle</u>	<u>French food: miam miam!</u>	<u>French and the Eurovision song contest</u>