

BUTTERFLIES (RECEPTION) LONG TERM OVERVIEW

 Marleigh Primary School Elevating Expectations	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Families, Friends, Feelings		Wonderful World		Leaves and Legs	
C & L	PSHE RE: <u>What makes us special?</u> Geog: <u>Outdoor Adventures</u>	RE: <u>What are special times?</u> Geog: <u>Outdoor Adventures</u> SALT Assessments	PSHE Geog: <u>Around the World</u> SALT Interventions	PSHE Geog: <u>Outdoor Adventures</u> and Forest School SALT Interventions	PSHE <u>SALT Interventions</u>	PSHE <u>History: Peek into the past</u> <u>Science: Animal Adventures</u> <u>SALT Interventions</u>
PSED (PSHE)	<u>Building relationships: Special relationships</u>		<u>Building relationships: My family and friends</u>	<u>Self regulation: Listening and following instructions</u>	<u>Managing self: Taking on challenges</u>	<u>Managing self: My well being</u>
PD - Gross Motor	Moving confidently, running with control, climbing, balancing, personal space	Jumping with 2 feet, negotiating space, wheeled toys, throwing balls, copying movement patterns	Sustained balancing, hopping & skipping, improved co-ordination, developing throwing & catching, changing direction	Travelling movements, improved core strength & posture, balancing on apparatus, throwing & catching with accuracy, team games	PE: <u>Get Set for PE Fundamentals 2</u>	PE - Get Set for PE <u>Games Unit 2</u> and Sports Day Practice
PD- Fine Motor	Dough Disco - hand strengthening, mark making, pencil grip, scissor snipping	Using 1 handed tools, recognisable letters, threading, cutting, puzzles	Developing pencil grip & forming letters correctly, drawing simple shapes, cutting lines, precision when colouring	Forming letters accurately, writing own name independently, curved & zigzag cutting, using tweezers & hole punches	Tripod grip, writing simple words/captions, controlling pencil pressure, drawing with features, cutting shapes	Writing sentences, range of tools, cutting complex shapes, self care independently, precision & care when drawing & writing.
UTW - Past & Present (History)	<u>Peek into the Past</u> - 1,3 <u>Adventures through time</u> - 1	History - <u>Remembrance Day Lesson</u>				History: <u>Adventures through time</u> - 2
UTW - People, Culture & Communities (RE)	<u>What makes us special?</u> <u>Time to celebrate</u> - Harvest	<u>What are special times?</u> 1-5 <u>Time to celebrate</u> - Hannukah	<u>Why are some places special?</u> - 1-5 <u>Time to celebrate</u> - Shrove Tuesday & Holi, Ramadan?	<u>What makes the world special?</u>	<u>Why are some stories special?</u>	
UTW - The Natural World (Science & Geography)	Science: <u>Changing Seasons</u> - 1,2 Geog: <u>Outdoor Adventures</u> - 1,3 <u>Exploring Maps</u> - 2	Science: <u>Changing Seasons</u> - <u>I am a Scientist</u> - 1, 2-3 (CP) Geog: <u>Outdoor Adventures</u> - 2 4-6 Geog: <u>Around the World</u> - 1 IT - Digital Photography	Science: <u>Our Beautiful Planet</u> - 1 Geog: <u>Around the World</u> - 3-6	Science: <u>Changing Seasons</u> - 4 Science: <u>I am a Scientist</u> - 5 Geog: <u>Outdoor Adventures</u> Revisit 5,6 Geog: <u>Exploring Maps</u> - 4	Geog: <u>Outdoor Adventures</u> - Revisit 5/6	Science: <u>Changing Seasons</u> - 5 & 6 Geog: <u>Exploring Maps</u> - 5,6
EAD (Art & Music)	<u>Marvellous Marks</u> (CP) Singing Assembly	<u>PSHE - SR, My feelings</u> - 2,3 <u>Seasonal: Snowflakes</u> <u>Singing Assembly</u> & Nativity	<u>Paint My World</u> Singing Assembly	<u>Seasonal Craft: Suncatchers</u> <u>Seasonal Craft: Egg Threading</u> Singing Assembly	Singing Assembly	<u>Sculpture & 3D</u> - Creation Station Singing Assembly Class Assembly
EAD (DT)	<u>Cooking and Nutrition</u> - Soup (final week of this half term then Aut 2)	<u>Cooking & Nutrition</u> - Soup Seasonal - <u>Salt Dough Decorations</u>	<u>Junk Modelling</u> (CP)		<u>Book Marks</u> <u>Computing: Beebots</u> (CP)	Computing: <u>Introduction to Data</u>

LADYBIRDS (YEAR 1) LONG TERM OVERVIEW

 Marleigh Primary Academy Elevating Expectations	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	<u>Forces and Space: Seasonal changes</u>	<u>Materials: Everyday materials</u>	<u>Animals: Sensitive bodies</u>	<u>Animals: Comparing animals</u>	<u>Plants: Introduction to plants</u>	<u>Making Connections: Investigating science through stories</u>
History	<u>How am I making history?</u>		<u>How have toys changed?</u>		<u>How have explorers changed the world?</u>	
Geography		<u>What is it like here?</u>		<u>What is the weather like in the UK?</u>		<u>What is it like to live in Shanghai?</u>
PE	Fundamentals and Team Building	Dance and Yoga	Gymnastics	OAA and Target Games	Athletics and Net/Wall Games	Striking and Fielding and Sending and Receiving
RE	<u>How did the World begin?</u>	<u>What do some people believe God looks like?</u>	<u>What is God's job?</u>	<u>Why should we care for the World?</u>	<u>How do we know that new babies are special?</u>	<u>Why should we care for others?</u>
PSHE	How can we look after our emotions?	Connecting with others: How can I help myself and others feel happy and safe?	How do we spend time online?	Citizenship: How can I help others and the environment?	Health Protection: How can I protect myself and others in daily life?	Staying Safe: How can I stay safe?
Art	Whole school: Identity unit	<u>Drawing: Exploring Line and Shape</u>	Learn about paint and brush control	Platform 27 project	<u>Sculpture and 3D: Paper play</u>	<u>Craft and Design: Woven wonders</u>
DT		<u>Structures: Stable Structures</u>		<u>Textiles: Simple Stitches</u>	<u>Mechanisms: Wheels and axels</u>	
Music	<u>My favourite things: Keeping the pulse</u>	<u>Snail and Mouse: Tempo</u>	<u>Seaside: Dynamics</u>	<u>Fairytales: Sound patterns</u>	<u>Superheroes: Pitch</u>	<u>Under the sea: Musical symbols</u>
Computing	<u>Computer systems: Using computers</u>	<u>Programming 1: Commands unplugged</u>	<u>Skills Showcase: Rocket to the moon</u>	<u>Programming 2: Bee-Bots</u>	<u>Creating media: Digital imagery</u>	<u>Data Handling: Introduction to data</u>
	<u>Online Safety</u>					

DRAGONFLIES (YEAR 2) LONG TERM OVERVIEW

 Marleigh Primary Academy Elevating Expectations	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	<u>Living things: Habitats</u>	<u>Living things: Micro-habitats</u>	<u>Materials: Uses of everyday materials</u>	<u>Animals, including humans: Life cycles and health</u>	<u>Plants: Plant growth</u>	<u>Making connections: Plant based materials</u>
History	<u>How was school different in the past?</u>		<u>How did we learn to fly?</u>		<u>What is a monarch?</u>	
Geography		<u>Would you prefer to live in a hot or cold place?</u>		<u>Why is our World wonderful?</u>		<u>What is it like to live by the coast?</u>
PE	Fundamentals and Team Building	Dance and Yoga	Gymnastics	OAA and Target Games	Athletics and Net/Wall	Sending and Receiving Striking and fielding
RE	<u>Why do we need to give thanks?</u>	<u>Why is light important to people?</u>	<u>How do we know some people have a special connection to God?</u>	<u>What is a prophet?</u>	<u>How do some people talk to God?</u>	<u>Where do some people talk to God?</u>
PSHE	My healthy self: How can we look after our bodies?	Connecting with others: How can I build safe, kind and caring relationships with others?	The online world: How are things shared online?	Citizenship: How to people belong to a community and earn money?	Growing up: How can we look after and respect our bodies as we grow?	Staying safe: How can I make safe choices in different places?
Art	Whole school: Identity unit	<u>Drawing: Understanding tone and texture</u>	Colour mixing	Platform 27 Project	<u>Sculpture and 3D: Clay houses</u>	<u>Craft and design: Map it out</u>
DT		<u>Mechanisms: Levers</u>		<u>Cooking and nutrition: balanced diet</u>	<u>Structures: A chair for a bear</u>	
Music	<u>Animals: Call and response</u>	<u>Musical storytelling: Instruments</u>	<u>On this island: Singing</u>	<u>Space: Contrasting dynamics</u>	<u>Myths and legends: Structure</u>	<u>Musical me: Pitch</u>
Computing	<u>Computing systems and networks 1: What is a computer?</u>	<u>Programming 1: Algorithms and debugging</u>	<u>Computing systems and networks 2: Word processing</u>	<u>Programming 2: Scratch Jr</u>	<u>Creating media: stop motion: Using tablets</u>	<u>Data handling: International space station</u>
	<u>Online Safety</u>					

SQUIRRELS (YEAR 3) LONG TERM OVERVIEW

 Marleigh Primary Academy Elevating Expectations	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	<u>Animals: Movement and nutrition</u>	<u>Forces and space: Forces and magnets</u>	<u>Materials: Rocks and soil</u>	<u>Energy: Light and shadows</u>	<u>Plants: Plant Reproduction</u>	<u>Making connections: Does hand span affect grip strength?</u>
History	British history 1: <u>Would you have preferred to live in the stone, bronze or iron age?</u>		British history 2: <u>Why did the Romans invade and settle in Britain?</u>		<u>What was important to Ancient Egyptians?</u>	
Geography		<u>Why do people live near volcanoes?</u>		<u>Who lives in Antarctica?</u>		<u>Are all settlements the same?</u>
PE	Fundamentals and Fitness	Dance and Parkour	Gymnastics	Golf and Inclusive Games	Athletics and Cricket	Football and Rounders
RE	<u>What makes us human?</u>	<u>Where do our morals come from?</u>	<u>Is scripture central to religion?</u>	<u>What happens if we do wrong?</u>	<u>Why is water symbolic?</u>	<u>Why is fire used ceremonially?</u>
PSHE	How can I take care of my mind and body?	Connecting with others: What helps us feel safe and included?	The online world: How should we communicate online?	Citizenship: What rights and responsibilities do we have?	Healthy protection: How can we prevent illness and injury and respond if they happen?	Citizenship: What careers do people choose and why?
Art	Whole school: Identity unit	<u>Drawing: Developing drawing skills</u>	Exploring texture with paint and collage	Platform 27 Project	<u>Sculpture and 3D: Abstract shape and space</u>	<u>Craft and Design: Ancient Egyptian Scrolls</u>
DT		<u>Structures: Product packaging</u>		<u>Digital world: Wearable technology</u>	<u>Cooking and nutrition: Eating seasonally</u>	
Music	<u>Mountain melodies: Steps and leaps</u>	Reading rhythms: Patterns and layers	<u>Inspired by India: Musical improvisations</u>	Music technology: Introduction to music technology	<u>Reggae rhythms: Playing in a band</u>	Baroque meets pop: Building harmony
Computing	<u>Computing systems and networks 1: Networks</u>	<u>Programming: Scratch</u>	<u>Microsoft Office 365: Computing systems and networks 2: Emailing</u>	<u>Computing systems and networks 3: Journey inside a computer</u>	<u>Video trailers: Using iPads</u>	<u>Data Handling: Comparison cards databases</u>
	Online Safety					
French	<u>French greetings with puppets</u>	<u>French adjectives of colour, size and shape</u>	<u>Playground games: Numbers and age</u>	<u>In a French classroom</u>	<u>French transport</u>	<u>A cricle of life in French</u>

HEDGEHOGS (YEAR 4) LONG TERM OVERVIEW

 Marleigh Primary Academy	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Plants: plant reproduction?	Forces and Space: Forces and magnets?	<u>Materials: States of matter</u>	<u>Energy: Sound and vibrations</u>	<u>Living things: Classification and changing habitats</u>	<u>Making connections: How does the flow of liquids compare?</u>
History	<u>How have children's lives changed?</u>		<u>British history 3: What changed in Britain after the Anglo-Saxon invasion?</u>		<u>How did the achievements of the ancient Maya impact their society and beyond?</u>	
Geography		<u>Why are rainforests important to us?</u>		<u>Where does our food come from?</u>		<u>Why do people live near volcanoes?</u>
PE	Fundamentals and Football	Dance and Parkour	Gymnastics	Golf and Water Safety	Athletics and Cricket	Rounders
RE	<u>What makes us human?</u>	<u>What makes some texts sacred?</u>	<u>Why is water symbolic?</u>	<u>Who was Jesus really?</u>	<u>Why is the Bible the best selling book of all time?</u>	<u>Why is fire used ceremonially?</u>
PSHE	My healthy self: How can I make healthy choices?	Connecting with others: How can we respect each other?	The online world: How can I evaluate what I see online?	Citizenship: How can I spend my money wisely?	Growing up: How will my body and emotions change as I grow up?	Staying safe: What signs help me to recognise what is safe or unsafe?
Art	Whole school: Identity unit	<u>Drawing: Exploring tone, texture and proportion</u>	<u>Sculpture and 3D: Mega materials</u>	Platform 27 Project	<u>Craft and design: Fabric of nature</u>	<u>Painting and mixed media: Light and dark</u>
DT		<u>Textiles: Fastenings</u>		<u>Mechanical systems: Mechanical cars</u>	<u>Digital world: mindful moments timer</u>	
Music	<u>Singing in parts: Loops and layers</u>	Musical motifs: Reading the stave	Sounds of China: Scales and structure	Music technology: Loops	Twelve bar blues: Playing in a band	Minimalist melodies: Developing patterns
Computing	<u>Programming: Scratch</u>	<u>Programming 1: Further coding with Scratch</u>	<u>Microsoft Office 365: Creating media: Website design</u>	<u>Video trailers: Using iPads</u>	<u>Programming 2: Computational thinking</u>	<u>Microsoft Office 365: Computing systems and networks 2: Emailing</u>
	<u>Online Safety</u>					
French	<u>Portraits: Describing in French</u>	<u>Clothes: Getting dressed in France</u>	<u>French numbers, calendars and birthdays</u>	<u>French weather and the water cycle</u>	<u>French food: miam miam!</u>	<u>French and the Eurovision song contest</u>

OWLS (YEAR 5) LONG TERM OVERVIEW

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	<u>Materials: Mixtures and separation</u>	<u>Materials: Properties and changes</u>	<u>Forces and Space: Earth and Space</u>	<u>Living things: Life cycles and reproduction</u>	<u>Forces and space: unbalanced forces</u>	Animals: Human timeline (3 lessons)/ Making connections: Does the size of an asteroid affect the diameter of its crater? (3 lessons)
History	<u>How have children's lives changed?</u>		<u>British History 5: What was life like in Tudor England?</u>		<u>What is the legacy of the Ancient Greek Civilisation?</u>	
Geography		Why are rainforests important to us?		<u>Why do oceans matter?</u>		Where does our food come from?
PE	Football/ Matball	OAA and Golf	Gymnastics and Swimming	Gymnastics and Swimming	Netball and Athletics	Athletics and Rounders
RE	<u>Why do Abrahamic religions look different around the world?</u>	<u>Why doesn't Christianity always look the same?</u>	<u>What makes some texts sacred?</u>	<u>Who was Jesus really?</u>	<u>Why is the Bible the best selling book of all time?</u>	<u>Why are some places in the world significant to believers?</u>
PSHE	How can I support my mind and body as I grow?	Connecting with others: Why are healthy relationships important?	The online world: How am I influenced by what I see online?	Citizenship: How can we make a difference in our communities and beyond?	Growing up: How can I manage the changes to my body and my emotions as I grow up?	Citizenship: How can we be in control of our money?
Art	Whole school: Identity unit	<u>Drawing: Depth, emotion and movement</u>	<u>Painting and mixed media: Artist Study</u>	Platform 27 Project	<u>Sculpture and 3D: Interactive installation</u>	<u>Craft and design: Architecture</u>
DT		<u>Electrical systems: Wobble bots</u>		<u>Mechanical systems: Gears and pulleys</u>	<u>Structure: Bridges</u>	
Music	<u>Music in nature: Chords and melodies</u>	Three chord pop: Playing in a band	West African rhymes: Create, play and perform	Music technology: Games	Stage and song: Storytelling through music	Samba sounds: Rhythm and groove
Computing	<u>Computing systems and networks: Search engines</u>	<u>Programming 1: Music</u>	<u>Programming 1: Further coding with Scratch</u>	<u>Programming 2: BBC Micro:bit</u>	<u>Stop motion animation: Using Stop motion studio</u>	<u>Microsoft Office 365: Creating media: Website design</u>
	Online Safety					
French	<u>French monster pets</u>	<u>Space exploration: In French</u>	<u>Shopping in France</u>	<u>French-speaking world</u>	<u>French food: miam miam!</u>	<u>Meet my French family</u>

BADGERS (YEAR 6) LONG TERM OVERVIEW

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	<u>Living things: Classifying big and small</u>	<u>Energy: Light and reflection</u>	<u>Living things: Evolution and inheritance</u>	<u>Energy: Circuits, batteries and switches</u>	<u>Animals including humans: Circulation and health</u>	<u>Making connections: Are some sunglasses safer than others?</u>
History	<u>What can the census tell us about the local area?</u>		<u>What was the impact of WW2 on the people of Britain?</u>		<u>Unheard histories: Who should go on the £10 banknote?</u>	
Geography		<u>Why does population change?</u>		<u>Why do oceans matter?</u>		<u>Can I carry out an independent fieldwork enquiry?</u>
PE	Quidditch and OAA	Table Tennis and Yoga	Gymnastics and Water Safety	Netball	Athletics and Volleyball	Rounders
RE	<u>Why does religion look different around the world? (Part 1)</u>	<u>Why does religion look different around the world? (Part 2)</u>	<u>Why is it better to be there in person?</u>	<u>Why is there suffering? (Part 1)</u>	<u>Why is there suffering? (Part 2)</u>	<u>Why are some places in the world significant to believers?</u>
PSHE	My healthy self: How do my choices today shape my future wellbeing?	Connecting with others: What does it mean to stand up for myself and others?	The online world: How do I feel about being online?	Citizenship: How can we protect everyone's rights?	Staying safe: How can I stay safe as I grow up?	Sex Education: How to people become parents and carers?
Art	Whole school: Identity unit	<u>Drawing: Expressing Ideas</u>	Painting: Watercolour world	Platform 27 Project	<u>Sculpture and 3D: Making memories</u>	Craft and Design: <u>Photo opportunity</u>
DT		<u>Textiles: Bags</u>		<u>Cooking and nutrition: Come Dine with Me</u>	<u>Digital world: Navigating the world</u>	
Music	Four chord pop: playing in a band	Songs that speak: Lyrics and messages	Bhangra beats: Rhythm and movement	Music technology: Electronic dance music	Theme and variations: Developing melodies	Leavers: Our story in song
Computing	<u>Stop motion animation: Using Stop motion studio</u>	<u>Computing systems and networks: Search engines</u>	Data Handling: <u>Big Data 1</u>	<u>Programming: Exploring Python</u>	Data Handling: <u>Big Data 2</u>	<u>Programming 1: Music</u>
	<u>Online Safety</u>					
French	<u>French monster pets</u>	<u>French football champions</u>	<u>Shopping in France</u>	<u>Planning a French holiday</u>	<u>French-speaking world</u>	