

BADGERS (YEAR 6) LONG TERM OVERVIEW

 Marleigh Primary Academy Elevating Expectations	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	<u>Living things: Classifying big and small</u>	<u>Energy: Light and reflection</u>	<u>Living things: Evolution and inheritance</u>	<u>Energy: Circuits, batteries and switches</u>	<u>Animals including humans: Circulation and health</u>	<u>Making connections: Are some sunglasses safer than others?</u>
History	<u>What can the census tell us about the local area?</u>		<u>What was the impact of WW2 on the people of Britain?</u>		<u>Unheard histories: Who should go on the £10 banknote?</u>	
Geography		<u>Why does population change?</u>		<u>Why do oceans matter?</u>		<u>Can I carry out an independent fieldwork enquiry?</u>
PE	Quidditch and OAA	Table Tennis and Yoga	Gymnastics and Water Safety	Netball	Athletics and Volleyball	Rounders
RE	<u>Why does religion look different around the world? (Part 1)</u>	<u>Why does religion look different around the world? (Part 2)</u>	<u>Why is it better to be there in person?</u>	<u>Why is there suffering? (Part 1)</u>	<u>Why is there suffering? (Part 2)</u>	<u>Why are some places in the world significant to believers?</u>
PSHE	My healthy self: How do my choices today shape my future wellbeing?	Connecting with others: What does it mean to stand up for myself and others?	The online world: How do I feel about being online?	Citizenship: How can we protect everyone's rights?	Staying safe: How can I stay safe as I grow up?	Sex Education: How to people become parents and carers?
Art	Whole school: Identity unit	<u>Drawing: Expressing Ideas</u>	Painting: Watercolour world	Platform 27 Project	<u>Sculpture and 3D: Making memories</u>	Craft and Design: <u>Photo opportunity</u>
DT		<u>Textiles: Bags</u>		<u>Cooking and nutrition: Come Dine with Me</u>	<u>Digital world: Navigating the world</u>	
Music	Four chord pop: playing in a band	Songs that speak: Lyrics and messages	Bhangra beats: Rhythm and movement	Music technology: Electronic dance music	Theme and variations: Developing melodies	Leavers: Our story in song
Computing	<u>Stop motion animation: Using Stop motion studio</u>	<u>Computing systems and networks: Search engines</u>	Data Handling: <u>Big Data 1</u>	<u>Programming: Exploring Python</u>	Data Handling: <u>Big Data 2</u>	<u>Programming 1: Music</u>
	<u>Online Safety</u>					
French	<u>French monster pets</u>	<u>French football champions</u>	<u>Shopping in France</u>	<u>Planning a French holiday</u>	<u>French-speaking world</u>	