



8 May 2026

Contents:

- Headteacher's insight
- News from our classrooms
- Events and reminders

Headteacher's insight

I hope our families enjoyed the 3 day weekend last weekend. I certainly appreciated the extra day at the half point of the half term as an additional day to recharge!

Thank you to everyone who has taken the time to respond to the online form regarding our school newsletter from September 2026. The feedback has been genuinely insightful and will play an important role in shaping how we communicate with families moving forward. I will keep the form open for a further week, so if you have not yet shared your views, please do take a moment to do so. [Newsletters from September 2026 – Fill in form](#)

We have also taken time to carefully review how we support children with the transition from one academic year to the next. Following this, we are pleased to share a change to our approach this summer. Rather than a single half-day transition, children will finish their current academic year with their existing teacher on Friday 10th July. They will then begin their new academic year with their new teacher from Monday 13th to Friday 17th July.

This approach will give children a full week to settle into their new class, begin their learning and build a relationship with their new teacher ahead of the summer break. We hope this will help to reduce anxiety and ensure a more confident and positive return in September.

There are additional benefits to this model. Summer 2 is a seven-week half term, allowing for six weeks of strong curriculum delivery, followed by a final week of sharp, purposeful learning and transition. During this final week, our Year 6 pupils will take part in their traditional end-of-primary activities, we will hold our end-of-year discos, and all classes will enjoy a whole-school trip to Milton Country Park in their new class groups.

This will provide a purposeful and focused end to the school year, ensuring all children are well prepared for a successful start in September.

Class teacher allocations for next year will be shared after the half term break.



continued...

We of course send our Year 6 children in to their SATs next week with our full support and complete belief in them. SATs are one small measure of a child's primary school achievements and not one that we will be allowing the children to get hung up on! Try your best Year 6-that's all anyone can ask!

Enjoy your weekend and I look forward to moving into the final fortnight of this half term together.

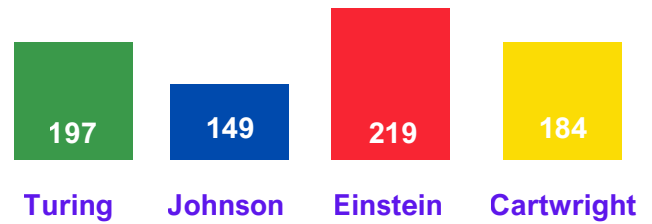


Mrs Thompson

Mrs Emily Thompson
Executive Headteacher



House Point Totals



Year 6 SATs

Next week, Year 6 will sit the End of Key Stage 2 Statutory Assessments (SATs). It is important for all children to attend school this week to sit these assessments.

Breakfast will be available from 8:30am in the classroom, with the gate opening shortly beforehand to allow children to enter via the playground.

Trim Trail Campaign

We're at 5% of our target, thank you for your contributions, if you're able to sign up for monthly donations we can keep the momentum going!



GoodHub
Donate Online

HAPPY BIRTHDAY

Gabriel - Caterpillars
Gabriella - Caterpillars
Tallen - Badgers
Hollis - Owls
Joe - Butterflies





Butterflies Class

This week in Butterflies Class, we have been busy exploring the wonderful world of plants through hands-on learning and sensory play.

In our classroom, the children have been learning to identify and label the different parts of a plant, including the roots, stem, leaves, and flowers. They showed great curiosity and care as they examined plants closely and talked about what each part does.

Out in our muddy kitchen, the children took their learning even further by exploring how plants can be used in medicine. Using natural materials, they created their own imaginative "potions," mixing leaves, petals, and herbs. This sparked lots of creativity, storytelling, and collaborative play as they discussed what their potions might be used for.

We also engaged our senses through water play using water beads in our troughs. The children loved feeling the different textures, describing how the beads looked and felt, and watching how they moved in the water. This activity supported both sensory development and descriptive language.

It has been a fantastic week of exploration, creativity, and discovery. We are so proud of how engaged and enthusiastic the children have been in their learning!





Dragonflies Class

This week in Dragonflies we've really enjoyed exploring poetry in **English**, listening to a range of different poems. It was lovely to see some children bring in their favourites from home to share with the class.

Maths has introduced us to time, where we've been practising reading clocks and talking about different times of the day.

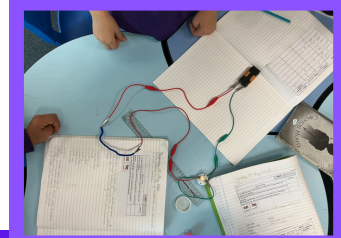
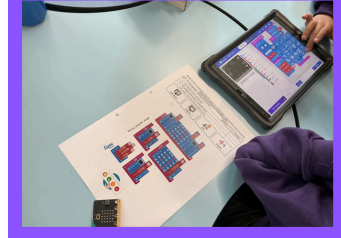
DT lessons have focused on planning our house tiles, thinking carefully about our designs ready to make them. We've also continued observing our plants in **science** and have enjoyed seeing how much they have grown.

Thank you so much as well for all the kind words, cards and gifts following my wedding at the weekend — they were truly appreciated.





Owls Class



Owls Class have had another busy and exciting week of learning! Here's what we have been up to:

In **Computing**, we have continued programming our micro:bits. Earlier in the week, we turned them into pedometers, and this week we coded them to become polling devices. We created our own variables and, once downloaded, moved around the classroom asking and answering questions using the micro:bits. It was fantastic to see the variety of questions being asked, including “Do you like pizza?” and “How do you feel about Wednesdays?”

In **English**, we are writing an Amazon Rainforest survival guide inspired by our class text, *The Explorer*. Pupils have contributed excellent ideas during discussions, using specialist vocabulary such as canopy, biome and precipitation. It has been wonderful to see these shared ideas applied independently in their writing.

In **PE**, we have been developing our athletics skills. So far, we have practised sprinting and long jump techniques. This week, we focused on different types of throws, including the chest push and shoulder heave. Working in pairs, we measured how far we could throw a basketball and encouraged one another to improve our performance.

In **Science**, we investigated whether materials were conductors or insulators. First, we planned a scientific method before testing it to ensure it was clear and effective. We tested materials such as split pins, paper straws and milk bottle caps, observing whether the bulb lit up in our circuits. Some pupils became very creative and tested their writing pencils — discovering that graphite can conduct electricity!

Our classroom has been focused and positive all week, and everyone has shown excellent learning attitudes. Well done, Owls Class!





POP STAR MUSICAL THEATRE WORKSHOP

**ACT. SING. DANCE 9am-3pm,
Show at 2:40pm
Tuesday 26th May
Reception - year 6
£35 a day**



**Marleigh Primary Academy is located at Marleigh
Avenue, Cambridge, Cambridgeshire, CB5 8BG**

07927206108

WWW.WORLDOFPERFORMING.CO.UK



THE REVEL PUCK CIRCUS

PRESENTS:

21-24 MAY

**REVEL PUCK BIG TOP
MIDSUMMER COMMON
CAMBRIDGE
CB5 8DJ**

**BOOK
NOW**



**"IT IS DIFFICULT TO FIND A BETTER
21ST CENTURY CIRCUS SHOW"**

THE INDEPENDENT

REVELPUCKCIRCUS.COM



Supported using public funding by
**ARTS COUNCIL
ENGLAND**

THE REVEL PUCK CIRCUS PRESENTS:

A Glimmer Daze Gambit - a joyful, story-led big top show about hope, arrival and community.

Follow Stella and Kit as they reach their dream home: a Circus. Desperate to join the troupe, they've packed everything they think they'll need... and discover that mistakes can become magic, and belonging is built together.

AWARD-WINNING CIRCUS LANDS IN CAMBRIDGE THIS MAY

Set inside the Big Top at Midsummer Gardens, this contemporary family circus brings together grassroots London-based and international artists from Argentina, the USA, Ethiopia and Canada.

Expect acrobatic spectacle, physical storytelling and clowning, plus playful fourth-wall moments and optional audience participation.



Running time: 100 minutes
(including a 20-minute interval)

Age guidance: All ages

For access information and FAQs, please visit our website. Step-free access available. Please note: haze, loud music, occasional loud bangs, and flashing lights (no strobe).

21th–24th MAY
THE REVEL PUCK BIG TOP
MIDSUMMER COMMON
CAMBRIDGE CB5 8DJ

BOOK ONLINE
REVELPUCKCIRCUS.COM
Tickets from £9

 @REVELPUCKS



Supported using public funding by
**ARTS COUNCIL
ENGLAND**



Cambridge
MUSEUM OF
TECHNOLOGY



What's
on at



HALF TERM

@ Cambridge Museum of Technology

Dragon Trail

Wednesday 27th May -

Sunday 31st May

10.30am - 4.00pm

Suitable for all ages
Booking not necessary
Free with normal museum
admission



Workshop

**DRAGON MACHINE:
DRAW THE POWER**

Tuesday 26th May

10.30am

12:00pm

2:00pm

Booking
essential.

We've teamed up with a local artist to create a pedal-powered, dragon-themed art installation. Why not join us, get creative and pedal to power your own art installation!

DRAGON CRAFT DROP-IN

Friday 29th May 10.30am - 3.00pm

Make your own dragon finger puppet
inspired by our dragon trail.

Make a dragon print!

Make a dragon badge.

Suitable for all ages

For more information, please visit our website:
www.museumoftechnology.com

Key dates 2025-26

Wed, 13 May	ALPSA Tournament Netball Years 5 and 6
Wed, 20 May	Sports event for Years 1 and 2
Thurs, 21 May	Class photos
Mon 25 - Friday 29	HALF TERM
Wed, 3 Jun	Sports event EYFS
Mon 8 - Fri 12 Jun	Year 1 Phonics Screening Test
Wed, 10 Jun	Sports Alliance Year 3 and 4 Cricket fixture
Thurs, 11 Jun	Year 6 Bottisham Cup Sports event - all
Wed, 17 Jun	Year 5 Sport Event afternoon - all children Ladvbirds class assembly. parents & carers
Fri, 19 Jun	Fathers Day Gift Shop
Tues, 23 Jun	Caterpillars and Butterflies Teddy Bears
Wed, 24 Jun	ALPSA Tournament Golf Years 5 and 6
Wed, 1 Jul	Sports event Year 6
Fri, 3 Jul	Science Fair project presentations in
Wed, 8 Jul	ALPSA Festival Multi Skills Year 1 & 2
Thur, 9 Jul	Sports day (morning)
Fri, 10 Jul	Year 6 Play in a Week performance 9am Science Fair event - 3:15-3:45pm - parents
Tues, 14 July	Whole school trip to Milton Country Park

...continued

Wed, 15 Jul	ALPSA Tournament Athletics Year 3 & 4
Thur, 16 Jul	Year 6 Leavers assembly 9:15 - parents and
Fri, 17 Jul	Nursery Graduation Ceremony 2:30pm -
	<i>Autumn term 2026/27 begins 4 September</i>



FOLLOW US

Term Dates 2025/26

[For key upcoming dates see our website](#)

[For 2026/27 dates see our website](#)

Autumn term 2025

Thursday 4th September to Friday 24th October
Half term: Monday 27th October – 3rd November
Tuesday 4th November to Friday 19th December
Christmas holidays: Monday 22nd December to
Tuesday 6th Jan

Spring term 2026

Tuesday 6th January to Friday 13th February
Half Term: Monday 16 February to Friday 20
February
Monday 23rd February to Friday 27th March
Easter Holidays: Monday 30th March to Friday
10th April

Summer term 2026

Monday 13th April to Friday 22nd May
Half Term: Monday 25th May to Friday 29th May
Monday 1st June to Friday 17th July
Summer Holiday: Monday 20th July onwards

INSET Days (closed to pupils)

Monday 1st September
Tuesday 2nd September
Wednesday 3rd September
Monday 3rd November
Monday 5th January
Monday 20th July