



06 March 2026

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Headteacher's insight

It has been a full and rewarding week in school, with our children demonstrating resilience, focus and determination as they completed their assessments in the core subjects. I have been particularly impressed by the calm, purposeful atmosphere across classrooms and the positive attitudes shown by pupils of all ages. They approached the week with maturity and should feel proud of their efforts.

Wednesday's swimming gala was undoubtedly one of the highlights of the week. The energy, teamwork and sportsmanship on display were fantastic to see. Whether competing in races or cheering on their peers, our pupils represented the school brilliantly and made the event a real celebration of effort and achievement.

Yesterday we marked World Book Day in true style. From virtual author workshops that inspired and engaged our young readers, to the creativity of everyone dressing as a word, reading was firmly at the heart of our day. It was wonderful to see vocabulary brought to life around the school and to witness the genuine enthusiasm for books and storytelling. Moments like these remind us how central reading is to both academic success and imagination.

We now turn our attention to Science Week, which promises to be another exciting and enriching experience for our pupils. There is a dedicated section later in this newsletter outlining the activities and plans for the week ahead, and I encourage you to take a look at how we will be celebrating curiosity, investigation and discovery across the school.

Thank you, as always, for your continued support.

Mrs Thompson

Mrs Emily Thompson
Executive Headteacher





Spark Tank Innovation Challenge – Winners Announced!

We are delighted to announce the winners of our KS2 Spark Tank Innovation Challenge! We were so impressed by the creativity, thoughtfulness and problem-solving shown in all of the entries. The children designed inventions to reduce waste, save energy and help people feel safe and included — and the standard was incredibly high. After much deliberation, the winning ideas have been selected. Congratulations to:

Lucas (Badgers)

Dafne (Owls)

Roman (Owls)

These pupils will now have the exciting opportunity to work with real engineers to further develop their inventions and attend a special showcase event in March.

A huge well done to everyone who took part. It was wonderful to see such imaginative thinking and enthusiasm for making the world a better place. We are very proud of you all!

Science Week – Coming Soon!

Curiosity – What’s Your Question?

Next week we will be celebrating Science Week. This year’s theme is Curiosity, and we will be encouraging all of our children to think like scientists — by noticing carefully and asking thoughtful questions about the world around them.

We will launch the week with a whole-school assembly introducing our Science Week Competition: “What’s Your Question?” Children will be invited to find something interesting and write their best scientific question about it. We are celebrating curiosity and deep thinking rather than “right answers”.

We will also be having a whole day dedicated to Science on **Thursday 12th March** Children will take part in hands-on investigations designed to spark discussion and curiosity.

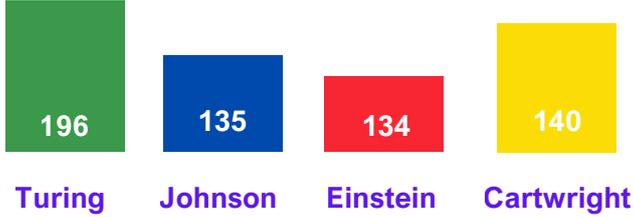
Parent Workshops – Thursday 12th March – 3.15 to 3.45

We are particularly excited to invite families to our after-school parent workshops on Science Day. These will be lively, interactive mini-challenges for families to enjoy together. Come along, get involved and explore alongside your child!

We’re looking forward to a week full of curiosity and brilliant questions.



House Point Totals



Our Easter Raffle is back!

EASTER RAFFLE
BACK BY POPULAR DEMAND!
Win a Fantastic Collection of Easter Treats!
Tickets £1 Per Entry!
More Entries = More Chances to Win!
Purchase Tickets via **MyChildAtSchool**
All Funds Raised Support Our School Fundraising Campaigns!
Good Luck & Thank You for Your Support!

HAPPY BIRTHDAY
Kiansh - Squirrels
Hao-hao - Ladybirds



News from our classrooms

Caterpillars Class

Caterpillar class have had a busy week learning all about growing. We have explored what plants need to grow and planted our own cress seeds. We have painted daffodils, identifying the stems, leaves and flowers. The children had fun in forest school, finding buds, flowers, blossom, seedlings and insects.

In maths we have been learning about shape and position using shape pictures and inset jigsaws.

Throughout the week we have been following the virtual duckrace with great excitement.





Ladybirds Class

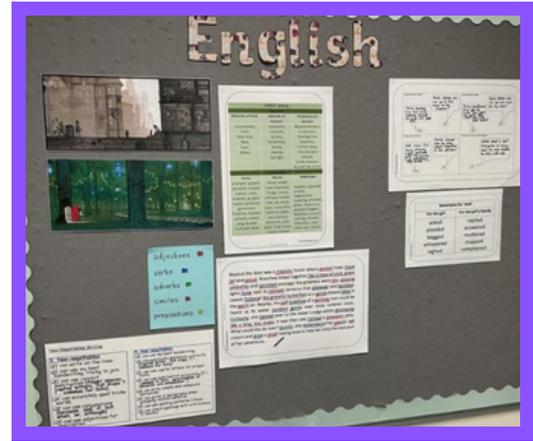
This week the children completed their maths and reading assessments. They all worked incredibly hard and showed great focus and perseverance. Well done to everyone for trying their best!

We also enjoyed celebrating World Book Day, where the children dressed up as words. It was great fun seeing all the creative ideas and sharing our love of reading together. We shared lots of stories during the day and also played a fun game with the Dragonflies class, thinking about which book characters we would rather be and explaining our choices.

In science, we have begun learning about animals and how scientists group them. The children have started exploring the different animal groups and thinking about the features that help us tell the difference between them.

In DT, we explored the differences between fruits and vegetables and talked about where they grow. We looked closely at potatoes, carrots and apples and searched for clues to help us decide whether they grow under the ground, on plants or on trees. Well done, Ladybirds, for another fantastic week of learning!





Squirrels Class

This week in Squirrels Class, we have been working hard on our maths, reading, grammar and punctuation and spelling assessments. A lot of children have put in their best efforts to really focus and persevere on some tricky questions, and have proved themselves to be resilient learners.

Alongside the assessments, we have been enjoying our new English text for this half term: Journey by Aaron Becker. It's a book with no words, so we have been enjoying using our imaginations to interpret the pictures and follow the story! The children have been focusing on uplevelling their writing by using different skills and vocabulary, such as similes and prepositions.





Badgers Class



It has been a fantastic first fortnight back after February half term as we launch into Spring 2. Year 6 are truly working their socks off as we head towards an exciting and important few months ahead, with SATs, residential, and preparation for secondary transition all on the horizon. We are so proud of the maturity and focus the children are showing.

This week, the children completed their final mock SATs assessments before the real tests in May. They approached the week with resilience, determination and a positive attitude, giving their very best effort. These practice assessments are an important opportunity to build confidence and identify next steps, and the progress we are seeing is fantastic.

A real highlight this week was our visit to a Careers Fair, supported by Form the Future. The children were exceptional ambassadors for our school. Many of the professionals running the stalls commented on their excellent behaviour, thoughtful questions and confident communication. It was wonderful to see them engaging so maturely with discussions about future pathways and aspirations.

In English, we've begun our new class text, *The 1000 Year Old Boy*, and are already intrigued by the story's mystery and emotion. In Geography, we've started digging into our Oceans topic, while in Science we have launched our new unit on Circulation and Health, exploring how our bodies work to keep us active and well. In PE, Mr Parker wowed us with an exciting new sport - Quidditch (minus the brooms!)

A brilliant and purposeful start to the half term. Well done, Badgers! 🌟





Fundraising News & Updates

New GoodHub campaign - let's get a trim trail!

The funds from our Duck Race have kick started our new campaign to raise money for a trim trail, this is our grandest campaign yet but together we can mobilise support from both your professional and personal networks and our local stakeholders to make this trim trail a reality for our children to enjoy.



Image for illustrative purposes only, we've yet to pick the chosen trim trail!



Did you win our Virtual Duck Race? 🦆

Winner and runners up announced next week! Thank you for taking part, from start to finish the build-up and the race itself provided many smiles.. and raised the starting fund to our trim trail!

Our playground benches have arrived!

We're pleased to confirm our 2 playground benches have finally arrived and Mr Bennett is working hard to build them both in anticipation for some better weather next week. Once they're both built we look forward to sharing some photos.



News and information

Class assemblies this term

18 March - Ladybirds

11 March - Dragonflies



Parents are invited from 9am.

Reminders

At pick-up or collection, non-student bikes must be left at gate. We also politely request parents to leave the school site at the end of the school day swiftly as our teaching staff move on to meetings and tasks. Thank you for your cooperation.

Learner reviews

Book your 10min slot on MCAS, timetable as follows:

Date	Class	Times
Mon, 16 March	Dragonflies	08:15 - 16:50
Tues, 17 March	Owls	08:15 - 16:50
Weds, 18 March	Badgers Ladybirds	08:15 - 16:50
Thurs, 19 March	Butterflies Squirrels	08:15 - 16:50
Thurs, 26 March	Caterpillars	08:15 - 16:50



Could your child be a Young Carer?

Caring is often assumed to mean helping with housework or practical tasks for a parent with a disability. However, the definition is much broader.

A child or young person under 18 may be a Young Carer if they help support someone in their household who has a disability, long-term illness, mental health condition or substance dependency.

Tasks for Young Carers may include:

- Regularly providing emotional support to someone at home
- Helping to look after siblings who have additional needs or look after their siblings because a parent/carer is unwell
- Completing household tasks such as cooking, shopping, cleaning and laundry
- Assisting with getting their relative out of bed, getting them dressed
- Helping manage medication and appointments
- Frequently worrying about a family member's health or wellbeing

Many young carers are rightly proud of the amazing support they give to their families. However, caring responsibilities can sometimes have an impact on children and young people. **Signs may include:**

- Worrying frequently about someone at home
- Feeling very tired or finding it hard to concentrate
- Not having time to complete homework due to caring responsibilities
- Missing clubs, activities, or social opportunities

Because these responsibilities are not always visible, many young carers go unrecognised. There is additional support available in school for Young Carers - if you would like more information, please email wellbeing@marleighprimary.org. Information and help is also available from local and national organisations:

Centre 33 Young Carers - [Support for young carers](#)

Carers Trust – carers.org

The Children's Society Young Carers – [The Children's Society](#)



NON- UNIFORM DAY!



FRIDAY 13th MARCH

Wear your own clothes to school!



**In exchange for an
EASTER EGG
DONATION!**



For our Easter Egg Raffle!

Help us raise funds for a Trim Trail



75%

50%

25%



An exciting trim trail in the playground
for all children to enjoy.

**Every contribution helps, thank you for
your support!**

DONATE



PASTE & ART ATELIERS BAKING SCHOOL



17/03/2026

14/04/2026



<https://bookwhen.com/pasteandartateliers-midlands>

Marleigh Primary Academy After-school Baking Club

Every other Tuesday, 3:15pm-5:15pm

13£

Email: contact@pasteandartateliers.co.uk

Tel: 07762 844 267

www.pasteandartateliers.co.uk



Family Drop In & EASTER CELEBRATION

Wednesday 25 March 3.00–5.00pm

Activities 3–4.30

Easter Celebration 4.30–5.00pm

Marleigh Community Centre

Refreshments
Crafts
Play activities
Create Easter Garden
Egg Hunt

Clay workshop

funded by





FOLLOW US

Term Dates 2025/26

[For key upcoming dates see our website](#)

[For 2026/27 dates see our website](#)

Autumn term 2025

Thursday 4th September to Friday 24th October

Half term: Monday 27th October – 3rd November

Tuesday 4th November to Friday 19th December

Christmas holidays: Monday 22nd December to
Tuesday 6th Jan

Spring term 2026

Tuesday 6th January to Friday 13th February

Half Term: Monday 16 February to Friday 20
February

Marleigh Easter Family Socials 2026 (1)

Monday 23rd February to Friday 27th March

Easter Holidays: Monday 30th March to Friday
10th April

Summer term 2026

Monday 13th April to Friday 22nd May

Half Term: Monday 25th May to Friday 29th May

Monday 1st June to Friday 17th July

Summer Holiday: Monday 20th July onwards

INSET Days (closed to pupils)

Monday 1st September

Tuesday 2nd September

Wednesday 3rd September

Monday 3rd November

Monday 5th January

Monday 20th July