

## **13th June 2025**

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### Headteacher's insight

I hope this week has been a positive one for all of you. I'd like to take a moment to say a huge well done to our fantastic Year 4 pupils, who have completed their Multiplication Tables Check this week. They approached the challenge with such confidence, focus, and determination – we are incredibly proud of each and every one of them.

The Multiplication Tables Check is an important milestone in the maths curriculum, and it gives children the opportunity to demonstrate their rapid recall of essential number facts. Times tables form the foundation for so many areas of mathematics – from division and fractions to problem-solving and algebra. When children know their times tables fluently, they are able to approach more complex maths with much greater ease and confidence. While the check itself takes place in Year 4, the journey starts much earlier. That's why we want to encourage children in all year groups – especially from Year 1 upwards – to regularly practise and develop their times tables knowledge. Whether it's through songs, games, apps like Times Tables Rock Stars, or simple recall practice at home, every little bit helps build a strong base for future learning. By embedding these skills early, we can ensure that when children reach Year 4, they feel ready and positive about taking part in the check. More importantly, it makes everyday maths lessons more accessible and enjoyable throughout their time at school.

Thank you for all the support you give at home – it really does make a difference. Let's continue working together to help all our children become confident, resilient mathematicians!

On a different note – watch this space! Our wonderful PTFA will soon be sharing information about how to purchase tickets for the end-of-year school disco, which will be held on Tuesday 22nd July. It promises to be a fantastic celebration to mark the end of another brilliant school year, and we're all looking forward to a session of music, dancing, and fun!

Mrs Emily Thompson

Mrs Thompson

**Executive Headteacher** 







#### **News from our classrooms**

## **Spitfires**

We've had another busy and exciting week in Spitfires, full of learning, laughter, and adventure!

#### **Phonics Focus**

Our older children have been exploring the long and short "oo" sounds in phonics. Meanwhile, our younger learners have been getting into the groove with rhythm and rhyme, enjoying plenty of songs, rhyming games, and stories that help build early language skills.

#### **Maths Moments**

In maths, we've returned to the theme of patterns and sequencing. The children have been thinking about the patterns they see every day – from stripes on clothes to routines at home and school. Sequencing our daily activities has helped us talk about "what comes next" and practise using time-related vocabulary.

#### Superhero Day!

A big highlight this week was our Superhero Day! We read the hilarious story of **Supertato**, and the children loved diving into themed activities in the provision. In the tuff tray, we had great fun splatting Evil Peas and pouring peas between containers—fantastic for building hand-eye coordination and strengthening little fingers. The children also loved making their own Supertatos using real new potatoes and a variety of craft materials, straws, capes, and googly eyes.

Thank you for your continued support. Don't forget to check out the photos of our Supertato fun and muddy adventures on Tapestry.





## ... continued

#### Some useful information for you:

- Bus Trip 10<sup>th</sup> and 14<sup>th</sup> July please remember to reply to the permission form sent out.
- Graduation Nursery children going to Reception in September will have a Graduation Ceremony on Monday 21st July at 2:30pm. Please 'Save the date' More details to follow.
- Children going to Marleigh or Fen Ditton please remember to think about completing the 'All About Me' booklet with your child and return it to us as well as the information sheet.
- Is your child ready for school? Have a look at this useful page <a href="https://cambspboro.50thingstodo.org/app/os#!/welcome">https://cambspboro.50thingstodo.org/app/os#!/welcome</a> for things to do to support them to be ready for Reception.
- Children going to Marleigh and Fen Ditton Reception Classes in September we are looking forward to seeing your child's 'All About Me' books as attached for completion with the 'Welcome' email in April as well as the information sheets.











## **Blackbirds Class**

Blackbirds have been enjoying lots of outdoor learning. This week we completed time challenges outside and developed our rounders skills in PE. There was also time to enjoy our class book in the forest.

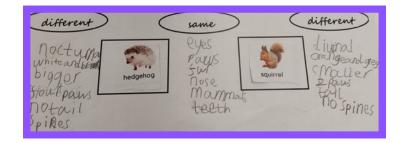








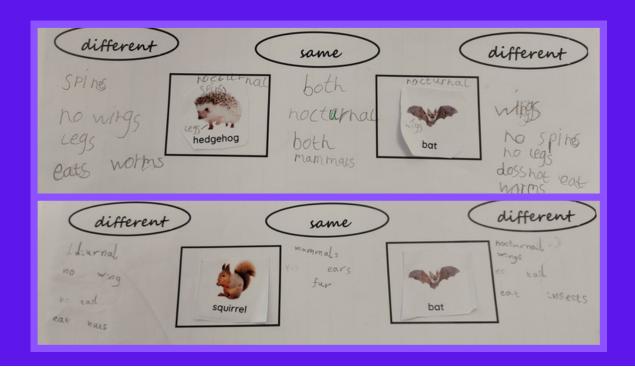




### **Hurricanes Class**

We've had another busy and exciting week in class, full of hands-on learning and creative thinking. In **Maths**, we've been learning all about fractions, focusing on finding halves and quarters of real-life objects, shapes, and numbers. The children have enjoyed using practical resources to explore how things can be shared into equal parts. In English, we've been inspired by the beautiful story **"Grandpa's Island"** by Benji Davies.

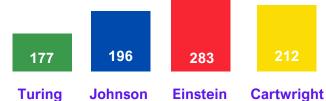
After reading and discussing the story, the children imagined what Grandpa might say to Syd after their adventure. They then wrote thoughtful and heartfelt letters from Grandpa to Syd, reflecting on their time together on the island. It was lovely to see the children using their imaginations and developing their letter-writing skills. This week in science, we used a Thinking Frame to help us compare different animals. The children looked at features such as where animals live, what they eat, how they move, and what they look like. The Thinking Frame helped them organise their ideas clearly and spot similarities and differences between various animals. It sparked lots of curiosity and discussion!







#### **House Point Totals**



### **Key upcoming dates**

Monday, 16<sup>th</sup> June KS2 Athletics event morning

Blackbirds class to attend school in their PE kit

Friday, 20<sup>th</sup> June School Photos

Class and whole school photos.

Wednesday, 25th June Anglian Learning Dance Festival

Invited children to attend school in their PE kit.

Thursday, 26<sup>th</sup> June <u>Sports Day</u>

9:30am start. Parents and carers are warmly invited to join us from 9:15am, with

the event running through to 11:30.

Friday, 27<sup>th</sup> June <u>Linton Zoo trip</u>

Comets class trip, please make payments via MCAS.

Monday, 30<sup>th</sup> June Year 6s visit their secondary school



Misk, Ethan & Nathan -Spitfires
Aliya - Hurricanes
Lucas, Pearl, Hugo - Hercules
River - Vulcans
Zion, Fayyaz - Blackbirds







#### **School dinners**

Don't forget to order your child's school dinners before midnight on Saturday, if you have any issues please email <a href="mailto:primary@impactfood.co.uk">primary@impactfood.co.uk</a>

#### **News and information**

#### Wraparound for Nursery

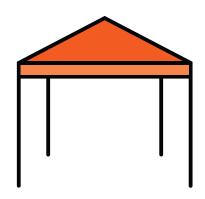
We're pleased to announce that Premier Education will be offering wraparound for nursery children from September. More information, including how to book, will follow in the coming weeks.

#### **Medicine**

From September, staff will only administer <u>prescribed medicine</u> for children at school, any non-prescribed medicine (calpol, antihistamine syrups etc) must be administered by parents/carers before school. Parents/carers can administer further doses as necessary throughout the day by contacting the office.

#### **Gazebos needed**

If you are able to lend us a gazebo for Sports Day please get in touch with the office, we would very much appreciate your help. Thank you!





Misk, Ethan & Nathan -Spitfires
Aliya - Hurricanes
Lucas, Pearl, Hugo - Hercules
River - Vulcans
Zion, Fayyaz - Blackbirds





#### **Term Dates 2024/25**

#### **Spring term**

Monday 6th January to Friday 4th April Half term: Monday 17 February to Friday 21 February

Monday 24th February to Friday 4th April Easter holidays: Monday 7 April – Friday 18th April

#### **Summer term**

Tuesday 22nd April to Wednesday 23rd July

Back to school Wednesday 23rd April Bank holiday Monday 5th May (school closed)

Half term: Monday 26th May to Friday 30th May

Back to school Tuesday 3rd June Last day of term 23rd July

#### **INSET Days (closed to pupils)**

Tuesday 22 April Monday 2 June

#### **Term Dates 2025/26**

#### Autumn term 2025

Thursday 4th September to Friday 24th October Half term: Monday 27th October – 3rd November Tuesday 4th November to Friday 19th December Christmas holidays: Monday 22nd December to Tuesday 6th Jan

#### Spring term 2026

Tuesday 6th January to Friday 13th February Half Term: Monday 16 February to Friday 20 February

Monday 23rd February to Friday 27th March Easter Holidays: Monday 30th March to Friday 10th April

#### Summer term 2026

Monday 13th April to Friday 22nd May Half Term: Monday 25th May to Friday 29th May Monday 1st June to Friday 17th July Summer Holiday: Monday 20th July onwards

#### **INSET Days (closed to pupils)**

Monday 1st September Tuesday 2nd September Wednesday 3rd September Monday 3rd November Monday 5th January Monday 20th July





## School Uniform Donations

#### Spring cleaning?

Think about donating your old school uniform to the PTFA!



#### What to donate?

- Branded and non-branded uniforms in good condition (no stains or holes)
- Bookbags
- PE bags

#### Where to donate?

- School Reception
- Sports day-Thursday 26<sup>th</sup> June

#### Where to buy?

 Science Showcase-Friday 4<sup>th</sup> July

Promote sustainability by donating or buying pre-loved uniform and help raise funds for the PTFA!

## What Parents & Educators Need to Know about

## ERATIVEAISAFEI

WHAT ARE THE RISKS?

Generative AI tools – such as ChatGPT – are now commonly used by children. In fact, 3 in 4 pupils in the 2024 Annual Literacy Survey reported using generative AI, up from just 2 in 5 the previous year. While these tools can boost learning and creativity, they also raise concerns around misinformation, privacy and overuse. This guide explores the key risks and how to support safe use.



#### MISINFORMATION AND ACCURACY

✓ Real

CENSORED

**ALL THE** 

ANSWERS

12+12

Generative AI can sometimes produce false or misleading content. Children – and even adults – may assume the information is accurate and trustworthy. This can affect learning and understanding of important topics. It's vital to teach children to critically assess all



datasets from across the internet, there is a chance it may occasionally generate harmful or inappropriate content. Without supervision, children could encounter disturbing or unsuitable material. Active monitoring and clear usage boundaries an help reduce this risk.

#### PRIVACY AND DATA SECURITY

store users' interactions. If privacy settings are not correctly configured, children's personal data could be exposed or misused. Teaching good digital hygiene and setting strong privacy controls is essential for protecting children



Relying too heavily on Al-generated responses may reduce children's willingness to think independently. If they consistently use AI to solve problems or complete tasks, it could impact their ability to reason, analyse and form their own ideas. Encouraging thoughtful

## DEPENDENCY



Regular use of generative AI can real-world interaction. If left unmanaged, it may affect physical activity levels, sleep, and social development. Striking a healthy balance between online and offline activities is

#### UNCLEAR ETHICAL BOUNDARIES



Children may not fully understand the ethical or creative tasks. This can lead to unintentional plagiarism or dishonest academic practices. Conversations around responsible use and

## Some Al tools ask for personal details or

IDEAS

## Advice for Parents & Educators

**NEWS** 

#### ESTABLISH CLEAR GUIDELINES

Set clear, age-appropriate rules for when and how generative AI can be used. Reinforce these regularly to help children develop a healthy, respectful and informed relationship with the technology.



#### **ENCOURAGE CRITICAL EVALUATION**

Help children to question the accuracy of Al-generated information and seek out additional trusted sources. This builds essential digital literacy skills and supports better decision-making.



#### PROMOTE ACTIVE SUPERVISION



#### ENHANCE PRIVACY AWARENESS



#### Meet Our Expert

Brendan O'Keeffe, Deputy Headmaster and Director of Digital Strategy at Eaton House Schools, has extensive expertise in digital safety, safeguarding, and generative Al in education. As an author and speaker on digital literacy and online safety for institutions such as The National College, Brendan guides parents and educators in creating safe digital learning environments.





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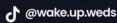




/www.thenationalcollege



(O) @wake.up.wednesday



### YOUR NEAREST MULTI-ACTIVITY CAMP

Venue: Marleigh Primary Academy, CB5 8BG

**Dates:** 28th - 31st July & 4th - 7th, 11th - 14th August

**Times:** 8.45am till 3.45pm

Ages: 4 - 11 year olds

Additional info: 15% Discount available online & Fridays @ Fen Ditton



Our 5\* Holiday Camps are the perfect place to keep your kids entertained over the summer holidays.

And with the HAF programme, your children can attend sessions free of charge. Each session includes healthy food and enriching activities.

Every day is different, with a mix of fun activities that children may not have tried before - from dodgeball to cricket, basketball to archery.

Book now for a Summer full of fun!







## SCAN HERE FOR MORE INFORMATION

or visit premier-education.com/holiday-camps/HAF



# Help Your Child Discover the Joy of Reading This Summer!

This summer, give your child the chance to fall in love with reading! The **Summer Reading Challenge**, created by The Reading Agency and delivered in partnership with public libraries, is a FREE, fun-packed way to keep kids reading and learning all summer long.

This year's theme is **Story Garden**, where imagination blossoms and stories grow! Children will explore creativity, storytelling, and the magic of books through exciting activities and adventures.

## Why Join?

- It's FREE! Available at local libraries and online
- Inspires a lifelong love of reading
- Boosts confidence, creativity, and imagination
- Earn rewards, certificates, and prizes
- Fun for the whole family. Visit your local library together
- 95% of children said they read more after joining!
- Children choose their own books to read over the summer, collect rewards for each milestone they reach, and receive a certificate or medal when they complete the challenge.

Visit your local library or go online at summerreadingchallenge.org.uk to get started from 5 July 2025.

Help your child start their reading adventure today!

