



17th January 2025

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Headteacher's insight

On Monday, we held a whole school assembly focused on the theme of responsibility. This important concept was defined for the children as "taking care of something," and we explored together what this looks like in our everyday lives.

During the assembly, we discussed the many ways we can demonstrate responsibility, using examples that are relatable and meaningful to our children. We talked about:

- Taking care of belongings: Ensuring personal items like school bags, water bottles, and uniforms are kept tidy and not misplaced.
- Taking care of people: Being kind, supportive, and looking out for friends, classmates, and family members.
- Taking care of animals: Showing compassion by feeding, grooming, and attending to the needs of pets or other creatures in our care.

To make the idea of responsibility more tangible, each child was given a piece of string during the assembly. This simple item serves as a symbolic reminder of their personal responsibility. We encouraged the students to think about how they would take care of their string throughout the week, whether by keeping it safe, clean, or remembering its significance. It has been wonderful to see the creative ways many students have embraced this challenge already!

By engaging with the theme of responsibility, we aim to nurture a sense of accountability and care in our students, helping them grow into conscientious and compassionate individuals.

Thank you for your ongoing support in reinforcing these values at home. If you would like to continue the conversation, perhaps ask your child what they have done to take care of their piece of string and what responsibility means to them.

Mrs Emily Thompson
Executive Headteacher

RESPONSIBILITY





News from our classrooms

Hurricanes

In our **science** lessons, we've been exploring the fascinating world of **animals** and how they can be grouped. From **mammals to reptiles, insects to birds**, we have been discovering how animals can be grouped based on their characteristics.

Last week we learnt how to draw and names different types of lines, so this week we have been putting our wavy lines into action to create beautiful ocean scenes and bringing them alive by adding sea creatures, like **dolphins, sharks, and sea turtles**.

In our **dance** lesson this week, we used the **weather** as inspiration to create our own dance routines. Whether it's the calm sway of the wind, the powerful rush of a thunderstorm, or the gentle flutter of falling snow, we have been interpreting different weather conditions through movement.

In our **RE lessons**, we've been discovering the fascinating world of **Hinduism** and learning about some of the major Hindu deities. We have discovered the many gods and goddesses in Hindu mythology, each with their own stories, symbols, and significance. We've have been learning about the values and teachings these deities represent, such as **wisdom, love, and strength**, and how these figures are celebrated in various rituals and festivals.





Blackbirds

We've had a fantastic week back, settling into the classroom after our Christmas break.

We began learning about **Ancient Egypt**. The children created timelines to organise the different civilisations and when they existed to try and develop their understanding of Ancient Egypt.

This hands-on activity helped us understand how these civilisations fit into the period of Ancient Egypt and helped us improve our **chronology** skills.

In our English lessons, we delved into **The Tunnel by Anthony Browne**. Using a technique called "**hot seating**", the children took on the roles of characters from the story, imagining their thoughts, feelings, and perspectives. We worked as a class to ask them questions, trying to understand the characters more. This creative activity supported them in their writing unit this week which was a diary entry from the **perspective** of one of the characters.

Gymnastics has been a highlight this week in PE! The children had a fantastic time practicing new moves on the mats with Mr Parker and Miss Hurry. They worked on **balance**, **coordination**, and **teamwork** working together to create gymnastic routines. They learned all about the **star jump**, **tuck jump** and **straight jump** and practiced lots of dynamic stretches. Ask them about it if you can, they are really enjoying this unit!

In **Science**, we've been investigating how sound is made and how **vibrations** play a role in creating noise. A particularly exciting moment was when the children used **cups and string** on the playground to explore **sound transmission**, applying their new scientific vocabulary in a fun and interactive way by talking to each other. We developed this learning further by discussing **echolocation**, watching videos and researching how whales and dolphins communicate to each other underwater.





Spitfires

It's been lovely to see the children returning to Nursery, full of energy and excitement. We are pleased to share that our existing children have been wonderfully welcoming to the newer children (and adult!) who have joined us. It's been heart-warming to watch them interact and get to know each other, making new friends and settling in with ease and become part of our **Nursery Family**.

This week, the children have been enjoying a variety of activities, including learning about **zipping our coats up, dinosaurs, tea-making, playdough creations** and exploring the letter sound 'w' They've had a lot of fun learning all about this sound, and we've seen some wonderful enthusiasm in their learning.

It has been full of fun and learning! In **Maths**, the children have been exploring the numbers 1, 2, and 3 through engaging rhymes and stories. They've enjoyed listening to **Goldilocks and the Three Bears** and singing **Two Little Dicky Birds**, helping them connect with the numbers in a meaningful and enjoyable way.

We are all looking forward to a fantastic term ahead, full of learning, play, and new experiences. Thank you for your continued support, and as always, please feel free to reach out if you have any questions or concerns.

Some helpful things to note:

- Children are entitled to **free milk** but this needs to be ordered from www.coolmilk.com
- Please ensure that your child has a named change of clothes in their bag, including socks and underwear, as we often get messy during our activities!
- If your child is unwell, please let us know as soon as possible, and keep them at home until they're feeling better
- Please ensure that you're dropping off and picking up your child on time to help us maintain our smooth routines.



Celebration Corner

Winners of the PTFA holiday colouring competition:

Aaric (Year 5)

Dylan (Year 1)

Araina (Reception)

Well done to everyone who took part. Mrs Thompson was very impressed with the creativity shown!

Special awards

Nok Kan (Year 5) has been selected as the Winner in the 'AI Messages to World Leadership competition' of the age 8 - 12 category. The judges loved how much thought went into his entry and the in-depth understanding of both the advantages and disadvantages of AI from the unique perspective of a child. Well done!

Hugo (Year 6) has been selected as a Runner Up in the 'AI Messages to World Leaders competition' in the 8-12 year old category.

The judges were very impressed by Hugo's level of knowledge of AI and advanced concepts like information security and training bias. They felt he proposed a strong and balanced argument and expertly explained AI may have on children's education. Well done!

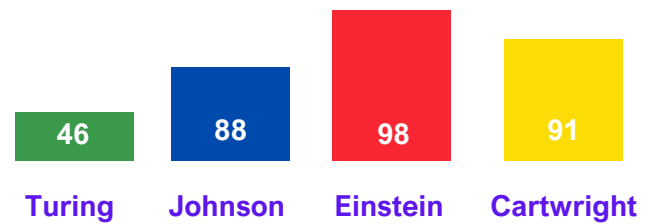
**HAPPY
BIRTHDAY**

Ella - Vulcans
Afzalshoh, Roman
and Olivia - Blackbirds





House Point Totals



Upcoming events and reminders

Area SEND inspection for Cambridgeshire Local Area Partnership

Ofsted and the Care Quality Commission (CQC) are visiting our area to inspect the local arrangements for children and young people with special education needs and disabilities (SEND).

The inspectors want to know about the help and support that children and young people with SEND get. You can contribute by filling in a survey using the link below. Information shared on the survey will be treated in confidence.

The survey will close at 9am on Tuesday 21 January 2025.

<https://ofsted.smartsurvey.co.uk/p/AreaSend/10352388>

Guidance on absence from school

Please do take a moment to read through the below website that provides guidance on when a child is too unwell for school and how long absent from school they should have if they are infectious.

<https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/>

PTFA committee members

We are pleased to share that the people listed below are newly elected committee members of our PTFA:

Keith Hatton

Sabia Sulthana

Tulika Varma

Annabelle Roberts

Andreea Church

Thank you to everyone who contributes to supporting our PTFA.

It is a valued and important aspect of our school community.



Marleigh Coffee Mornings

We're delighted to announce that there will be a **fortnightly coffee morning** running at Marleigh Primary Academy, starting from **Thursday 23rd January**.

The coffee mornings will run alternate Thursdays **from 9am-10am** and will be a lovely chance to meet and catch up with fellow Marleigh families, and enjoy a biscuit or two!

You'll also have the chance to have a chat and get some informal support/signposting from **Sharon** from **St Mary's**, who has a wealth of knowledge from her years as a social worker and family worker. Staff from Marleigh Primary will also be there most weeks.

If you'd like to join, simply come to the main office and sign in once you've dropped off your children - we'd love to see you there.

















Spring Term 1 Fridge Flyer





Visit our website to download the latest Fridge Flyer and update term dates for 2025/2025.

Download our Spring Term Fridge Flyers

Spring Term 2025 Fridge Flyer

 17th Jan Music Workshop for KS2	 22nd Jan Vulcans trip to Kettle's Yard	 5th Feb Blackbirds trip to Clip n Climb
 6th Feb Vulcan class assembly, 9am	 13th Feb Light STEM day	 14th Feb Last day of term
 24th Feb First day back at school	 27th Feb Parent forum, 2:45pm	 5th March Author writing workshops
 6th March World book day	 14th March Red Nose Day (non-uniform)	 20th March Hurricanes class assembly, 9am

Spring Term 2025 Fridge Flyer

 21st March PTFA Easter Egg raffle donations	 24th March PTFA Easter raffle tickets on sale	 26th & 27th March Parents evening
 3rd April Flight STEM day	 4th April Last day of term	 23rd April First day back at school



UK Health
Security
Agency

NHS

Should I keep my child off school?

Yes

Until...

Chickenpox	at least 5 days from the onset of the rash and until all blisters have crusted over
Diarrhoea and Vomiting	48 hours after their last episode
Cold and Flu-like illness (including COVID-19)	they no longer have a high temperature and feel well enough to attend. Follow the national guidance if they've tested positive for COVID-19.
Impetigo	their sores have crusted and healed, or 48 hours after they started antibiotics
Measles	4 days after the rash first appeared
Mumps	5 days after the swelling started
Scabies	they've had their first treatment
Scarlet Fever	24 hours after they started taking antibiotics
Whooping Cough	48 hours after they started taking antibiotics

No

but make sure you let their school or nursery know about...

Hand, foot and mouth	Glandular fever
Head lice	Tonsillitis
Threadworms	Slapped cheek



SCAN ME

Advice and guidance

To find out more, search for health protection in schools or scan the QR code or visit <https://qrco.de/minfec>.

WINTER WARMERS

COOKERY CLASS




LIMITED
SPACES

★ ADULT COOKERY CLASSES ★

This is a fully funded cooking course, hosted by the I3 Parent Hub, that empowers parents and carers to create quick, comforting meals, with all ingredients provided

SATURDAY 25TH JANUARY 10AM - 12PM

The Netherhall School, Queen Ediths Way, Cambridge, CB1 8NN

 01223 868322

 rachel@i3parenthub.org