



12 December 2024

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Headteacher's insight

I am excited to share an important update about our curriculum that will further enrich our pupils' learning experiences and enhance their development. Starting in January 2025, we will be transitioning to the Kapow Primary Curriculum, a dynamic and well-rounded program designed to inspire creativity, critical thinking, and a lifelong love of learning.

Why Kapow?

Kapow's curriculum is built to engage students in diverse, innovative ways while ensuring that we meet and exceed the national educational standards. It offers a fresh approach to learning by focusing on:

- Creative Learning: Lessons designed to spark curiosity and innovation.
- Practical Skills: Hands-on activities to deepen understanding and foster critical thinking.
- Inclusivity: Resources and strategies to support students of all abilities and backgrounds.
- Teacher Expertise: High-quality resources to empower our teachers to deliver exceptional lessons.

What Will Change?

While our core values and commitment to your child's success remain the same, you'll notice enhancements in the subject areas of :

- Science
- Art and Design
- Design Technology
- Geography
- History
- Computing
- RSE and PSHE
- Languages
- Music
- Religions and worldviews



How This Benefits Your Child

Kapow's curriculum ensures every child is not just a learner but a creator, problem-solver, and active participant in their education. It blends academic rigor with engaging, real-world applications to prepare our pupils for the challenges and opportunities of the future.

Next Steps

To help you better understand this exciting shift, we'll be sharing with you next term curriculum maps for each subject. These will share an overview of the Kapow curriculum and inform you of what your child will be experiencing each term.

We're thrilled to embark on this journey together and look forward to seeing the positive impact it will have on our pupils' learning experience.

Thank you for your continued support and partnership in your child's education.

Mrs Emily Thompson
Executive Headteacher



News from our classrooms

Blackbirds

Firstly, a huge **congratulations** to all the children for their amazing performance during our recent class assembly. They worked so hard to prepare, sharing their learning with enthusiasm and confidence. Despite some initial nerves at the beginning, they demonstrated the Marleigh values of Resilience and Reaching High and pushed through to deliver a brilliant assembly. We were so proud of them, and we can imagine you were too!

In **DT** we've just wrapped up our **pneumatic device project**, which allowed the children to design and build models that use air pressure to create movement. From moving arms to shooting rockets, their inventions were extremely imaginative. Despite some of the projects not performing as expected, they learned all about the process of trial and error, which they took on board bravely!

This week, we are going to evaluate how well they work and think about what we might do differently next time—a key part of our learning process.

In **Maths**, we've been concentrating on mastering our times tables, and it's wonderful to see their confidence growing. Many children are beginning to tackle their recall with speed and accuracy. We have been looking at the connections between the times tables and how this can help support us in our learning.

In **RE**, we've been learning more about **Islam** and the importance of **prayer**. A special thank you to the children who shared their own experiences of how they pray—it was inspiring to see them become teachers themselves and help us all understand the meaning behind their practices.

We have had an excellent few weeks in Blackbird class with confidence growing weekly. We are looking forward to the next couple of weeks and enjoying getting in the festive spirit!



Hurricanes

Hurricane class have been enjoying using the new **climbing wall** at lunchtime and breaktime.

They have been learning to build **electrical circuits** in **Science** and have looked at **symmetry** while making **Christmas crafts**.



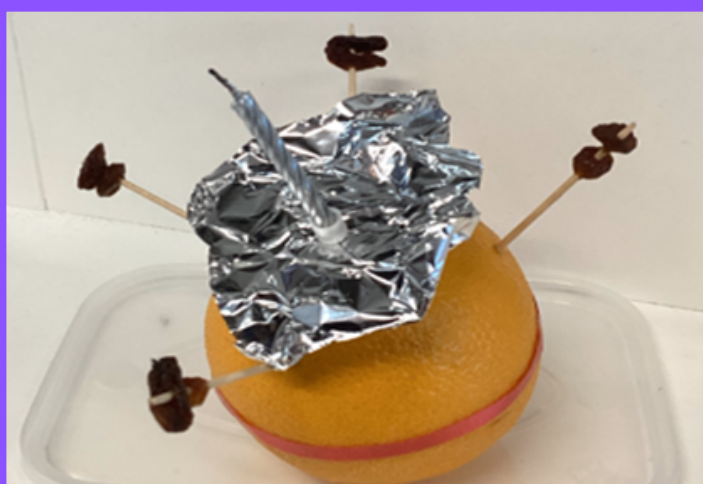


Comets

On Monday Comet Class were talking and made a **Christingle**. Christingles are used at **Advent** services and the person leading a service usually gives all the children a candle with a red ribbon around it as a symbol of this. In **1968**, the **Children's Society charity** used the idea of the Christingle and made their own version:

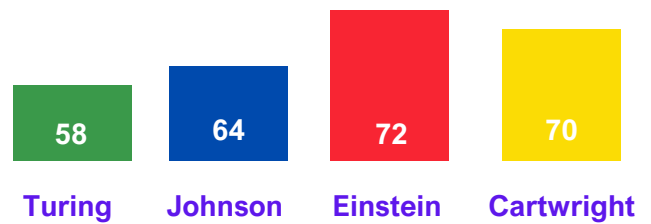
- Red ribbon goes around the middle of the orange.
- Sticks are pushed in around the edge of the orange.
- Sweets are put onto the top of each of the cocktail sticks.
- The candle is pushed into the top of the orange.

Christingles are often used during Advent in Christingle services. Thoughts are expressed for people in need are said and songs are sung. During the service, the candles on the Christingles are lit and all the lights are turned off.





House Point Totals



TICKETS for The Big Little Nativity & Christmas Celebration Concert

All children in **Reception to Year 6** will come home with a ticket for the for **Christmas Celebration Concert** today.

Only children in **The Big Little Nativity** will have a ticket for the show (Comets and Hurricanes).

Each ticket admits a **maximum of 2 adults**. Please keep them safe and bring them with you on the day!



Spotted by staff



Boaz in Hercules for his fantastic effort on TT Rockstars and improving his times tables recall

Arianna in Hercules for fantastic contributions to class discussions

Hercules and Comets for their brilliant buddy reading in the library

HAPPY BIRTHDAY

Ila - Hercules
Princess Angel - Blackbirds





Final Details for the Pantomime Trip

The whole school is very excited about our trip to the pantomime on **Wednesday, 18th Dec**. Here are the final details you need to ensure the trip runs as smoothly as possible:

- Children must wear appropriate school uniform and a warm coat as we have a short 5 minute walk from the coach drop off point to **Cambridge Arts Theatre**
- Please provide your child with a **small, healthy snack** which can go in their coat pocket and be eaten during the interval, a reminder **no nuts or sweets please**. Your child will also need a **small water bottle** which is clearly labelled with their name, for them to carry on the day. Cambridge Arts Theatre operates a strict bag policy so children are **not able to take a bag into the theatre**.
- Please ensure your child brings a packed lunch to have at school when we return from the pantomime unless you have already arranged with the school for one to be provided.
- Please make sure you have signed the permission slip for your child otherwise they will be unable to attend.
- It would be lovely if you could share one or more versions of the story of Cinderella with your child before Wednesday, to familiarise them with the plot. You may also like to view some pantomime clips online and talk to your child about what a pantomime is to prepare them. Take a look at: <https://www.bbc.co.uk/programmes/p03cgyy1>

Thank you to those of you who kindly made a contribution to towards the trip.

We very much hope it is an enjoyable experience for all. Please see your child's class teacher or myself if you have any further questions.

Best wishes,

Mrs Parker

Executive Deputy Headteacher



SWISH

**FREE
ENTRY**

CLOTHES SWAP PARTY

Friday 17th January

6pm - 8:30pm

East Barnwell Community Centre,
Newmarket Road, CB5 8RS

Bring **up to 10 clothing items** in
good clean condition for swapping

6pm drop off your clothes for sorting
6:45pm swapping starts

enjoy a drink 🧥 sewing circle 🧥 accessible venue
pre-loved clothing sale with Trash Chic

ABBHEY PEOPLE
WORKING TOGETHER FOR A BETTER COMMUNITY



**COMMUNITY
FUND**



TRASH CHIC

Cambridge
Carbon
Footprint

