

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	N/A
Total amount allocated for 2021/22	N/A
How much (if any) do you intend to carry over from this total fund into 2022/23?	N/A
Total amount allocated for 2022/23	£16,250.00
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	Allocated: £16,250.00 2022/23 Spend £12,814.98 Amount carrying over to 2023/24: £3435.02

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>Marleigh Primary Academy is a new school who has yet to establish connections to a swimming pool.</p> <p>Actioned for 2023/24 as a curriculum priority to ensure all of KS2 have access to swimming lessons.</p> <p>PE Premium Carry Over will be utilized to unsure there is extra swimming lessons provided.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	

<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 25%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Active Learning Resources and Schemes -Tagtiv8 Maths and English resources - Teach Active Scheme (1 Year) -Tagtiv8 Scheme Subscription		Teachers have access to Teach Active Scheme and TagTiv8 resources. PE and PA Lead has demonstrated how to use the scheme and resources.		£2584	KS1 have has weekly Active Maths lessons with PE and PA Lead. KS1 Teacher has introduced more active lessons into their weekly planning. Staff meetings needed to be followed up to ensure that as the school grows, teachers still see the values and benefits of implementing active learning into their weekly plans. Teach Active Scheme will be purchased for another year.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 17%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
					Sustainability and suggested next steps:

<p>School has purchased a school sport trip including (Shirts, Socks, Shorts, Goal Keeping Kits and Rain Jackets).</p>	<p>School Sport Kit purchased in a bid to establish Marleigh Primary School as a school who puts pride and respect at the heart of school sport.</p> <p>The strip, which will fit children from year 1-6, will provide a sense of pride for school sport.</p> <p>First Aid Kit and Water Bottles purchased to ensure students going on school sport events can participate safely and remain hydrated.</p>	<p>£1847.06</p>	<p>Children have yet to wear the school sport strip (Purchased late into the year). However, when children were asked to try the kit on, they instantly beamed with pride and were excited about wearing it in future.</p>	<p>Continue to grow our partnership with local schools and take part in inter school sport/ physical activity events wearing the kit.</p>
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<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				<p>Percentage of total allocation: 6%</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>TagTiv8 Founder came to work with the PE and PA Lead and all members of staff for CPD on the resources and active learning in general.</p>	<p>Brynn team taught with KS2, KS1 and EYFS throughout the day with key members of staff present to see their students using the resources.</p> <p>All staff attended a staff meeting afterwards which focused on active learning and also how the school can use the resources.</p>	<p>£575</p>	<p>Students showed high levels of enjoyment with the tags in their Maths and English sessions.</p> <p>Teachers agreed they understood the importance of being physically active in lessons and would explore opportunities to implement active pedagogies in the future.</p>	<p>PE and PA Lead to check in with members of staff early on in the year and will team teach with them (Utilising the PE Premium for supply cover) to continue to increase their confidence on active learning.</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation: 37%</p>

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE Premium used to purchase non-traditional sports equipment to complement the equipment purchased with the revenue. Equipment included: -Quidditch -Tchoukball -Table Tennis -Basketball Hoops -Gymnastic and equipment Storage -Electric pump	Quidditch used for World Book Day Celebrations and for Inter School Sport Events. Tchoukball equipment purchased for future use. Basketball Hoops used for play times. Gymnastic storage has allowed bars and apparatus to be stored safely. A trolley was purchased to store and maintain the PE equipment. Electric pump purchased to ensure all equipment can be used as and when it is needed.	£6311.96	Quidditch has been used for two inter school sport events, where students learned to play on the day with another school. This provided opportunities for school sport representation and was used for World Book Day. Students have had the opportunity to play basketball at lunch times. Gymnastics was used for EYFS-KS2 and students learned how to use and store the equipment safely. Electric pump meant that all balls could be used when needed.	Continue to grow Quidditch as an inter school sporting event option. Explore possibilities of introducing Quidditch in a Sport Education Season. Tchoukball to be used within the curriculum and to explore possibilities for inter sport events. Continue to include gymnastics within the curriculum.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested next steps:

what they need to learn and to consolidate through practice:			changed?:	
<p>Taxis to Sports Events</p> <p>Large Play Zone Barriers</p>	<p>Taxis and Coaches used to allow students to attend school sports events with Fen Ditton.</p> <p>Play Zone Barriers used to corner off areas for sports and physical activities.</p>	<p>£1496.96</p>	<p>Local school Fen Ditton have bought into the school sport partnership. Fen Ditton allow Marleigh Children to join their teams and Marleigh pay for transport. Marleigh have attended (Year 3 Sports Festival, 2 Cross Country Events and a Panathlon Sports Festival.</p> <p>Play Zone Barriers are used to corner off areas of the playground which allow children to play games safely (Mainly football) without other children in the playground being impacted.</p>	<p>Fen Ditton have agreed to continue allowing Marleigh to join their school sport events as the school continues to grow. Marleigh will continue to pay for the travel to these events.</p> <p>PE and PA Lead to explore possibilities for intra school sport events using the play zones during lunch and play times.</p>

Signed off by	
Head Teacher:	Mr M Fish:
Date:	
Subject Leader:	Mr R Parker:
Date:	
Governor:	
Date:	