



Elevating Expectations



Welcome to Marleigh Primary Academy

It is my privilege, as Director of Primary Education, to introduce you to Marleigh Primary Academy.



The academy is a member of Anglian Learning which was formed in September 2016 of four successful secondary schools who were passionate about the difference that high quality education can make to all young people, their families and their communities. We have grown to become a Trust of 15 schools who share the firm belief that successful learning communities are underpinned by ambitious vision, trust and strong inspirational leadership at all levels of the organisation.

Our academies include 9 primary schools and 6 secondary schools (including two sixth forms). We provide education for children and young people from nursery age through to Year 13 in Cambridgeshire, Essex and Suffolk.

We have been planning for the opening of Marleigh Primary Academy since its inception and are tremendously excited to be on the journey to completion. This brochure will provide you with a brief insight into our vision for the curriculum and the learning environment. We would love to hear from you as a potential parent or as an interested party.

Prue Rayner
Director of Primary Education



Elevating Expectations

Headteacher of Marleigh Primary Academy



We are delighted to have appointed a Headteacher for Marleigh Primary Academy.

Mike Fish is an experienced primary leader who sees the value in implementing the innovative and creative use of technology to engage and motivate children.

As well as ensuring high standards in literacy and numeracy making the most of outdoor and real-life learning opportunities are important in his approaches to learning.

Mike is committed to developing a thriving community as integral to his work at Marleigh and looks forward to meeting you.



Our Values



Marleigh Primary Academy is proud to be at the heart of the new Marleigh development.

Our vision is for the academy to be developed to demonstrate and fulfil Anglian Learning's Core Values.

Our Values

Aspiration

We are ambitious for ourselves and all those in our community to be the best we can be

Community

We underpin our relationships with a culture of support, respect, and trust, recognising we are stronger together

Empowerment

We enable our academies, staff, and learners to embrace new ideas and think creatively

Inclusivity

We believe in equality of opportunity, celebrating everyone's differences and supporting learners of all abilities from all backgrounds

Governance

Sue O'Farrell, Trustee

Before retiring, Sue worked in IT for a global pharmaceutical company. Sue has held a number of voluntary positions including primary school governor, parish councillor, and trustee of a local housing charity.

As Trustee, Sue oversees the strategic direction of Marleigh Primary Academy, and will hold the Executive to account for Marleigh Primary Academy's performance, both educationally and financially.



Local Governing Body (LGB)

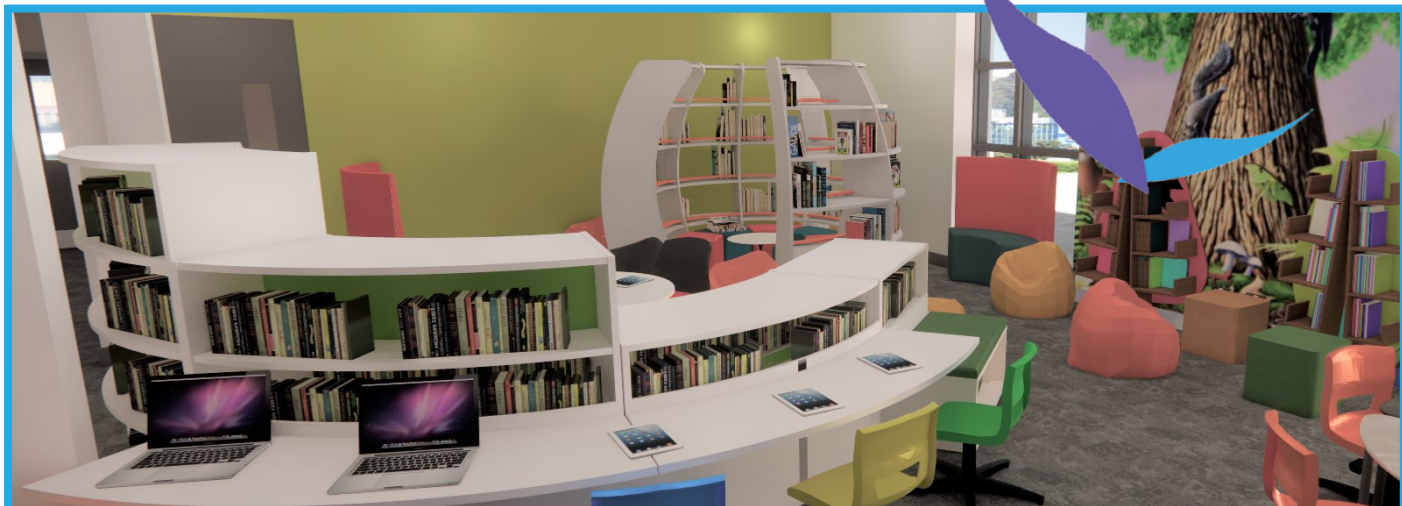
Stuart Wood has been appointed as Chair of the Local Governing Body. Stuart is an experienced Chair who brings excellent understanding of Anglian Learning and of the local community of Marleigh to his role. The school will have its own LGB with elected parents and other members of the community, alongside Governors appointed by Anglian Learning. Anglian Learning's rationale for local governance is to ensure clarity of vision and strategic

direction of the academy, maintaining a focus on how well leaders are using resources to address the priorities agreed. Anglian Learning's Operations Team maintains oversight of many statutory requirements to allow governors and leaders to focus on the quality of education. In the case of Marleigh Primary Academy, governors will have a key role in representing and engaging with the local community, especially parents.



Our Vision

Marleigh Primary Academy is a 420 place primary academy with a 52 place nursery.



Since its inception, the vision of Anglian Learning for Marleigh has been to:

- Create excellence in all aspects of the Academy's environment and provision
- Build an academy recognised locally and nationally as a system leader
- Establish a strong STEM (science, technology, engineering and mathematics) curriculum, reflecting the business environment of Cambridge
- Enable our curriculum planning to facilitate the establishment of the Marleigh and the Marleigh Primary Academy communities and will take as its focus 'A Sense of Place'. Foundation subjects will be taught with direct relevance to the Marleigh local area. For example: History about World War Two will reflect the Marshall airfield and locality.
- Design Marleigh Primary Academy in a way which enables a flexible approach to learning that meets the possibilities of learning in the 21st Century. The Academy has been carefully designed to address the rapid innovation of IT resources and the access this provides to a range of styles and places for learning.
- Provide all pupils with access to outdoor learning areas to enable pupils to understand that learning is a continual process that happens everywhere, all the time. The academy site includes a strip of woodland where additional outdoor learning will take place using and extending Forest School approaches.
- Develop an environment to enhance staff and pupil wellbeing as well as reflecting the excellence achieved in the standards of learning and behaviour.



STEM at Marleigh Primary Academy

The focus given to the STEM subjects (science, technology, engineering and mathematics) reflects the business environment of Cambridge. Our curriculum will inspire, stimulate and enrich practically based experimental learning; preparing pupils for the next stage in their education and to take their place in a rapidly changing, increasingly technological world.

Underpinned by outstanding progress in core literacy and numeracy skills, and enhanced by embedded learning in the creative arts; our curriculum will serve the needs of all pupils.

The specialist STEM room will facilitate the use of immersive technology and robotics to ensure pupils are taught the most up to date learning in computing. Through practically based experimental learning the STEM facilities will prepare pupils for the next stage in their education enabling them to engage confidently in a rapidly changing, increasingly technological world. The additional facilities will also allow pupils to engage in food technology; learning how to feed themselves and their families in a healthy sustainable way.

Our Curriculum Principles



Elevating Expectations

We will provide a broad and balanced curriculum providing opportunities for academic success.

Pupils will be inspired by expert practitioners; vocational, experiential learning pathways; and a strong commitment to the promotion of the arts and sport for all pupils.

An understanding of rights and responsibilities; of global citizenship and of sustainable development will be promoted; broadening horizons and challenging injustice and intolerance in all its forms.



Pupils will question and contribute to the development of scientific and technological change, beginning to push the boundaries of what education and business can offer in partnership.

Wellbeing and positive relationships as individuals and within groups will be promoted, enabling pupils to build their resilience, experience risk and adventure and develop essential skills and attributes.

Pupils will have an understand of how they learn and develop; where social and cultural capital is built to enable all to succeed; and where the joy of learning is foremost in all aspects of our academy's ethos.

Literacy - Our Curriculum



***'When responding to great works of literature, the reader is changed and becomes something other than they were before.'* Harding**



Literacy is fundamental, not only to how we communicate with each other, our personal and social development, but also to our ability to understand, explore, evaluate and explain our thinking. Consequently, it is vital in enabling us to function effectively in society. Because of this, developing children's literacy skills is of paramount importance and is reflected through teaching English both as a subject in its own right and throughout our curriculum at Marleigh Primary Academy.

Quite simply, our intention is for every child to read and write confidently, independently and fluently with understanding by the end of Year 6. We want every child to leave our academy very well prepared to access the next stage of their education and learning.

Nursery

Our Early Years areas will be full of exciting, practical learning opportunities.



Our nursery will be open to 3 year old children upwards and will be a place where children explore and develop their understanding. They will be supported by high quality adult focus on early language and the vocabulary children need to establish successful relationships and engage fully in their learning.

Our early years environment will demonstrate the value we place on making sure all children have a fabulous, exciting and appropriate start to their education.



It's all about Community!



Our key intent for Marleigh Primary Academy is to ensure that the children of families moving into housing within the Marleigh development can have a place at the school.


Anglian Learning have a Memorandum of Understanding with Arts Council England and the innovative curriculum will include a focus on arts subjects to support children's cognitive skills and excitement in learning.

Much of our early work will be to support children moving into the community to settle happily, establishing positive relationships and good friendships. We will ensure that we know where children are in their learning and understanding so they can make good progress.

The combination of two classes per year group, with shared additional learning areas, will enable pairs of teachers and wider staff to work collaboratively using their expertise to best effect.

Pupils will have access to the external learning area to facilitate outdoor learning to build pupils' resilience, physical development, and ability to work collaboratively.

Marleigh Primary Academy will be at the core of the Marleigh community, which we hope that your family will be proud and happy to be a part of it.



To find out more and join us on our journey, please contact Sarah Golding Trust Marketing Manager.

To apply for a place, please see our [Admissions policy](#).

To register an interest in our Nursery email enquiries@marleighprimary.org

Anglian Learning

Lode Road

Bottisham

Cambridge

CB25 9DL

Phone: 01223 618081

Email: enquiries@marleighprimary.org

Website: marleighprimary.org



Follow us
[@MarleighPA](#)